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### Edit Sheet for Identi-Kit Instruction Booklet

Page 2

#### Paragraph 1

Line 2 to read - Method or system by which a person with little or no training can record and transmit

#### Paragraph 2

Line 2 to read - Basis was developed and perfected by Bertillon during the latter part of the 19th Century.

Line 5 to read - success. The Identi-Kit was developed as a practical means of describing, recording, transmitting, and reproducing an individual face from a visual contact in a somewhat similar manner to Bertillon's "Portrait Parle".

#### Paragraph 3

Line 1 to read - Premise of all identification systems

Line 2 to read - the use of most methods

Line 5 to read - visual is required and that can be obtained through the eyes of another.

Line 6 to read - produces a full face, eye level view

Line 8 to read - showing a full face photograph

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#### Paragraph 1

Line 6 ~~delete~~ with an adequate photograph of a subject wherein all those lines and marks were discernable

#### Paragraph 3

Line 2 to read - and outlined on the Identi-Cards.

Line 3 to read - Further elimination

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#### Paragraph 1

Line 5 to read - Line drawing representation of a full face view of a type of individual.

Not a finished portrait.

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Paragraph 3

Line 3 to read - (following final code instructions) These need not be in this order as relative prominence will insist on forcing the prominent feature closer to the top of the overlay pile and therefore closer to the end of the code line.

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Instructions on sketch - must be printed more clearly.

Page 9

Title Line to read - A. Suggested Techniques of Observation to be taught informants

Paragraph 3

Line 1 to read - As an aid to be coming proficient

Line 2 to read - He should learn

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Paragraph 2

Line 2 to read - characteristics, as indicated on the Identifi-Card and the general circumstances surrounding the subject

Paragraph 3

Line 2 to read - memory by reversing

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Paragraph 2

Line 4 to read - The witness in the process just described and start him on the same reverse pattern of generalities first and continue on back to the features of the face. If he continues to have trouble with recall and the interrogation drags on, instruct him in the use of the Kit, and allow him to use it.

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Paragraph 3

Line 6 to read - as to prevent identification

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Paragraph 3

Line 7 to read - and either the truth is quickly established or the witness demonstrates his sincerity.

Paragraph 4

In the event that the know-it-all witness is skeptical of the Kit, the face of the interrogator, or a person known to both can be created as a proof that the Kit will work for anyone who applies himself. This is also a good technique for explaining the use of the Kit and give the witness confidence in the Kit and the interrogator.

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